



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE PADERU
Name of the head of the Institution	Dr . V . CHITTABBAI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08935250013
Mobile no.	9441142001
Registered Email	gdcpaderu.ac.in@gmail.com
Alternate Email	paderu.jkc@gmail.com
Address	Sundruputtu
City/Town	PADERU
State/UT	Andhra Pradesh
Pincode	531024
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	P.Koteswara Rao
Phone no/Alternate Phone no.	08935250013
Mobile no.	8985470026
Registered Email	koteshpuli109@gmail.com
Alternate Email	paderu.jkc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcpaderu.ac.in/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcpaderu.ac.in/aqar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C	1.99	2019	12 - Jun - 2019	11 - Jun - 2024

6. Date of Establishment of IQAC	01 - Jun - 2019
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Quality Initiative by IQAC	08-Jul-2019 1	15

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College, Paderu	RUSA	UGC	2019 1	40000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant Contribution By IQAC: 1. Awareness meeting on Online Webinars, Seminars and Workshops. 2. Registration of NSS Volunteers on APP (Red Cross Society APP). 3. Awareness meeting on Jagananna Vidya Deevana to Mothers. 4. Discussion with APEWDC on RUSA works. 5. The college is taking focused attention on online submission of applications for scholarship which ensured scholarships to all the eligible students. 6. The construction of ST SubPlan building and RUSA buildings are in full Swing. 7. The IQAC strongly felt that living conditions of the students Hostels are to be improved, as pointed out by the NAAC Team during its visit to the college. 8. The IQAC to take necessary steps for speedy construction of two new buildings under construction one with ST Sun Plan grants and the other with RUSA grants. 9. The mentoring system is to be revamped to tune the passed out students towards pursuing higher studies.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
7. Orientation to teaching staff on preparation of quality PPTS, videos etc, .	All teaching staff learned and created quality videos for online classes.				
6. Bio-Metric attendance for staff and Students	All teaching staff, non-teaching staff and Students are successfully enrolled in Bio-metric Attendance.				
5. All teaching staff members are registered in the N-list for online books and journals.	All teaching staff successfully registered.				
4. Workshop on adoption of online teaching methods using Google meet, Zoom app etc.,	All teaching staff acquainted with New online teaching methods				
3. Capacity Building activities.	Conducted seminars/workshops				
2. Construction of New Buildings under the RUSA and ST Sub Plan.	Under Process				
1. Enrollment of students for Spoken tutorials and Internshala ,TCsion.	Successfully registered.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>Staff Council</td><td>01-Jul-2019</td></tr> </tbody> </table>	Name of Statutory Body	Meeting Date	Staff Council	01-Jul-2019	
Name of Statutory Body	Meeting Date				
Staff Council	01-Jul-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	22-Jun-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Biometric Module for Staff and Students: Student and Staff Attendance Module: It will provide a Complete Attendance System. It is integrated with BioMetrics devices. This module provides students regular attendance and timekeeping. It is also recognize attendance through their face and				

thumb. It helps to we can easily monitoring students attendance as well as Teaching Staff. We can easliy differentiate between regular and irregular students with the help of the Biometrics devices. As all the colleges in the State are directed by the Commissionerate of Collegiate Education to Mandatorily use the application devised by the aforesaid office. In compliance to the directives issued in the behalf, our college has an installed system of giving regular feedback to the commissioner's office so that all our inputs and outputs can be effectively gauged by the higher authorities. The said APP. Has certain inbuilt features depicting therein the time table particulars, feedback mechanism, grievance mechanism besides other informational needs of the institution. Every staff has to report the scheduled class, if the concerned faculty is by any reason is absent has to intimate the same through the said APP beforehand so that transfer of class can be affected. Besides, the instructor of the class has to upload the live class, if necessary and to upload the strength of the class by placing the clicked photograph on the appropriate column of the attendance gateway of the APP.. The internal marks awarded to each student has to be uploaded in the website of Andhra University, and if any case, any concerned faculty failed to upload the same within the stipulated time given by the University, that amounts to monetary penalty. Therefore the college authority scrupulously has to follow the instructions in that behalf of and to give time -bound information regarding internal marks of the students. The library of our college is well equipped and modernised with latest gadgets and robust information network. It integrates the repository of book material with good and sound indexed system which is thoroughly further integrated with the computer system of the library. It facilitates easy tracing of stock of books of different authors of different subjects so that any discrepancies can be easily detected early and timely corrective action can be initiated so that any gap in demand can be rectified.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college abides by the curriculum designed by the affiliated University. This curriculum is subject to change once in five years after through exercise at the Board of Studies level. The curriculum envisions the academic and professional success of the students. At the commencement of the academic year, the curriculum is taken from the University website and a departmental plan is chalked out by every department inserting in it all important events, occasions, student activities, webinars, symposiums, etc.,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication skills	NA	12/08/2019	30	Employability	NA
Sericulture	NA	20/08/2019	60	Employability	NA
Tailoring	NA	19/08/2019	45	Employability	Skill Development
Tally	NA	01/02/2020	28	employability	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	13/06/2019
BA	SPL . ENGLISH	13/06/2019
BA	SPL . TELUGU	13/06/2019
BCom	GEN	13/06/2019
BCom	VOC	13/06/2019
BSc	MPC	13/06/2019
BSc	MPCS	13/06/2019
BSc	CBZ	13/06/2019
BSc	BZH	13/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certified Course in MS-Office Specialist	16/09/2019	20
Certified Course in Tally	18/09/2019	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	GST	52
BSc	Computer Science Project	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback on the curriculum and its effective delivery by the teachers is obtained manually by collecting feedback from ten percent of students. The performance of the teacher is also assessed in the above said feedback form in the classroom on a particular teacher teaching a particular subject when the teacher is not present in the room. The feedback from parents and other stakeholders is collected in a different proforma to the extent of ten percent of student strength. Feedback is also collected from the teachers and alumni. This feedback information is analyzed manually and submitted to the principal by the IQAC and if there is any point that is to be addressed by a particular teacher, the same is communicated to the teacher with specific recommendations. The feedback on the curriculum collected from the parents and teachers is brought to the notice of Board of Studies of that particular subject of the affiliated University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	HEP	60	200	72
BA	SPL . ENGLISH	30	250	37
BA	SPL . ENG	30	230	36
BCom	GENARAL	60	350	72
BCom	VOCATIONAL	50	320	58
BSc	MPC	30	257	37
BSc	MPCS	30	260	36
BSc	CBZ	30	320	36
BSc	BZH	30	360	36
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	415	8	28	0	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	6	6	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is done by keeping in view the socioeconomic and psychological inequities existing among the students. Since students from various walks of life attend the college, their learning capabilities are not uniform. There are slow learners, fast learners and students averse towards learning. The mentor, instead of using one size fits for all approach, deals with such disparities by building rapport with his mentees and thus winning their trust. He tries to delve deep into their minds and discover their capabilities, skills, interests and their idiosyncrasies. The mentor plays the role of a hand holder and a facilitator rather than a mere instructor he strives to improve the appetite for knowledge among slow learners. To achieve this end anecdotes from great peoples lives and experiences of successful people are narrated, so that their morale is strengthened by knowing the fact that most of the successful and great people were once slow learners. Students who are still lagging behind in academics despite constant efforts are provided personal care, and their talent in extra and co-curricular activities is unearthed and proper guidance is given in that direction. Morale boosting, motivation, and interest building are key approaches used by mentors in propelling their mentees to great heights of success.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1166	28	1 : 42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	11	16	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	254	2020	28/09/2020	15/10/2020
BCom	254	2020	28/09/2020	15/10/2020
BA	253	2020	28/09/2020	15/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The assessment of students academic performance is done on continuous basis.
- Continuous assessment in theory subject s: • As per the university regulations, two internal midterm exams are conducted. The average of both the exams is taken for the final score. • 25 marks are allotted for internal mid exams and the rest 75 marks are allotted for the external theory examination. • To ensure reliability in evaluation, the scripts once evaluated by a lecturer will be randomly scrutinized by remaining lecturers of the concerned department. • Special tests are conducted for slow learners. • More assignments are given for practice. • Weak areas in students' performance are diagnosed in real-time and remedial classes are taught accordingly. • Student seminars are conducted and the performance of each student is video graphed. This gives a much needed fillip to students participatory zeal and enthusiasm.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Just before the commencement of an academic year, the IQAC meets with all the departmental in charges and office of the institution for finalization of the academic calendar. The activities may be conducted department wise or sometimes in collaboration with a few departments. For example, the NSS activities are generally conducted in collaboration with other departments. After finalization of the academic calendar, it is placed before the staff council for approval. It is communicated to all sections of the students and prominently notified in all departments and library which means the academic calendar is prepared in a very transparent manner. Each department inserts departmental activities like student seminars, study projects, quizzes, projects, study tours on a tentative

basis and informs the same to the students so that they are in a position to deliver their duties as students in the classroom for the coming academic year. The implementation of the academic calendar including the mid-examinations, practical examinations and final examinations is monitored in the monthly review meetings conducted by the principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcpaderu.ac.in/aqar.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2504	BSc	MPC	36	34	94
2504	BSc	CBZ	34	31	91
2504	BSc	BZH	32	32	100
2504	BSc	MPCS	34	29	85
2503	BCom	VOCATIONAL	19	19	100
2503	BCom	GENERAL	44	40	91
2503	BA	SPL TELUGU	32	32	100
2503	BA	SPL . ENGLISH	34	31	91
2503	BA	HEP	61	58	95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcpaderu.ac.in/aqar.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	0	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
program on legal awareness	NSS and Judicial	15	190
Awareness program on CORONA	NSS and Medical department	23	180
Day for Natural Disaster reduction	NSS and Setvis (Vizag)	9	310
AIDS awareness program	NSS and Medical Department	18	260
Awareness meeting on Drugs and Impact	NSS AND POLICE DEPARTMENT	12	320
Awareness Meeting on Jagananna Vidya Deevena to Mothers	NSS	22	253
Awareness on Nutrition food	NSS and ICDS	15	202
Awareness program on Blood Donation	NSS and Red Cross Society	16	230
awareness program on plastic use prevention	NSS and Laya Organization	21	260
Awareness program on Seasonal Disease	NSS and Medical Department	17	240
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Gender Equity	Women Empowerment Cell	Gender Equity	7	230

Awareness on Women Health	Government Hospital Staff	Women Health Issues like Anemia	9	139
Women Empowerment	NSS and Women Empower cell	Awareness on Prevention of Ragging in the College	8	135
Swatch Bharath	NSS	Campus Clean and Green	6	200
Registration of NSS Volunteers on AP Red Cross Society APP	Red Cross Society	enrolment in Red Cross Society	5	140

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12000000	4466700

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Seminar halls with ICT facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
INFLIBNET	Fully	SOUL version	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28849	3600000	0	0	28849	3600000
Reference Books	3174	500000	0	0	3174	500000
Journals	10	500	0	0	10	500
CD & Video	15	1000	0	0	15	1000
e-Books	195500	6000	0	0	195500	6000
e-Journals	6000	6000	0	0	6000	6000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
S.S.V.Sambha Murthy	ICT	AP CCE LMS	19/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	48	18	4	0	1	1	6	0	0
Added	5	5	0	0	0	0	0	0	0
Total	53	23	4	0	1	1	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT CLASS	https://ccelms.ap.gov.in/rusa/user/gtittles/306

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
120000	111600	100000	83700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college infrastructure has been retrofitted with sanitizer dispensers to cope up with the pandemic situation. The seating capacity of each classroom has been enlarged so that physical distancing between the students can be maintained as and when conditions become conducive for offline teaching.
http://gdcpaderu.ac.in/aqar.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jagananna Vidya Deevana	797	3539067
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Women Empowerment Cell for Personal Counseling	24/09/2019	192	Women empowerment Cell
soft skills and Communication Skills	19/08/2019	193	English Language Lab and JKC
Remedial Coaching	07/10/2019	233	all Departments in the College
Skill Development courses	12/08/2019	321	APSSDC

Bridge Courses	08/07/2019	415	Govt degree College Paderu
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counseling for higher Education	226	69	12	5
2019	Employability through Competitive Exams	154	23	2	0
2020	career counseling for Banking sector	83	56	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA.SPL TELUGU	TELUGU	YK college of Education Skota	B.ED
2020	1	BA.SPL TELUGU	TELUGU	Govt IASE college Rajamundry	B.ED

2020	4	BA .SPL TELUGU	TELUGU	B .ED College Bhadrachalam	B .ED
2020	1	BA .SPL TELUGU	TELUGU	Govt Degree&PG College Paderu	MA
2020	1	B.com	COMMERCE	Ushodaya B.ED college Chodavaram	B.Ed
2020	1	B.Com	Commerce	rayalaseema Physical Education	B .PED
2020	1	B.COM	COMMERCE	Pragathi College of Physical Education	B .PED
2020	1	B.Sc	Science	Govt .B.Ed College Bhadrachalam	B .ED
2020	1	BA Spl.English	Spl English	Govt .B.Ed College Bhadrachalam	B .ED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuva Mahotsavam	Institutional Level	168
Gurjada Death Anneversary	Institutional Level	159
Birthday celebretions of Sri.Tanguturi Prakasam Panthulu	Institutional Level	231
Physical Education Day	Institutional Level	192
Gurram Jashuwa Jayanthi	Institutional Level	135
Celebration Birthday of Sri.APJ AbdulKalam	Institutional Level	210
Youth Festival	Divisional Level	365
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college constitutes academic, administrative and financial committees for the present academic year with each committee comprising a convener, three lecturers and two student representatives. Each committee discusses issues pertaining to that committee and student representatives are also involved in decision making of that particular issue which means every decision in a committee is made with the involvement and consent of student representatives of that committee. In this way the student representatives are imparted necessary knowledge to make decisions in an organization which makes them confident in taking decisions in their life. Each class has two representatives - one male and one female. The class representatives are elected by the class students. The class representatives elect chairman, vice-chairman, secretary, joint-secretary and ladies' representative for the college which constitutes the student council. These staff council members are included in the student advisory committee. All issues can be discussed in the student advisory committee. Issues like facilities- water, toilets, bus, and scholarships are discussed in the advisory committee meetings and the decisions will be forwarded to the principal of the college for taking appropriate decisions. Student function dates are fixed in the student advisory committee and full-fledged student support is thus obtained for making these functions a grand success.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college academic and administrative matters are decided and implemented on the basis of resolutions made by various committees involving all faculty members, office staff, student representatives, parent representatives, alumni and some local representatives 1) The college planning and development council meets at least thrice in an academic year and makes resolutions about the future academic, administrative and developmental activities of the

institution. This is a key committee comprising faculty, office staff, alumni, parents and academicians. Any important decision is to be discussed and approved by this committee only. For example, the introduction of new courses, the appointment of temporary teaching non-teaching staff members, changes and improvements in the existing buildings and renovation of existing infrastructure are to be decided in this committee. 2) The college committees on various academic, administrative and financial committees decide all kinds of resolutions pertaining to the activities of the college. Each committee consists of a teacher convener, three faculty members and two students. On certain committees other stake holders like parents, alumni, public representatives University nominees, officials of engineering department and academicians are accommodated to make the decisions wise and practical. The above information indicates that the entire functioning of the college is thoroughly decentralized and all the stake holders are involved in making decisions and their implementations. This also proves that there is a highly transparent administrative set up in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching and Learning: Erstwhile, the teaching methods were mostly conventional and occasionally digital. Due to the present COVID-19 pandemic situation, it has become the pressing need to shift completely towards online digital teaching. To ensure seamless teaching and learning process amid raging pandemic, our lecturers are given training on technical-know-hows of online teaching soft wares. To fill the void in teaching-learning process triggered by the pandemic, online learning resources and repositories such as INFLIBNET, NPTEL, Swayam, Swayamprabha and MANA TV are put to good use. Social media platforms have come in handy to keep the Teaching-Learning process and Student- Teacher relationship alive and intact despite the pandemic situation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Admission of students: The college is located in the Agency area and College has a serene atmosphere. The campus sprawls in green, studded with trees and pleasing enough to attract substantial student strength every year. The college boasts a spacious library with a sizeable collection of books and volumes in it. The library

has subscription to a wide variety of magazines and newspapers that appeal to the interests of science, humanities and commerce students alike. Internet connectivity with Wi-Fi and printer facility enables students to amass the wealth of knowledge for their bright future. The college administration believes in the precept sound mind in a sound body. In consistence with this view, the college is providing a state of the art gym facility in the campus at free of cost. This is a boon to students aspiring for police and defense jobs.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Enrolment of staff on LMS	NA	24/08/2019	24/08/2019	28	Nil
2019	Training Program on ICT tools	NA	18/09/2019	18/09/2019	18	Nil
2019	NA	Training Program on HCM	19/08/2019	19/08/2019	3	4
2019	Training Program on MOOCs and SWAYAM online Courses	NA	21/10/2019	21/10/2019	22	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	3	01/07/2020	04/07/2020	4
Faculty Development Program in English	2	31/08/2020	04/09/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	5	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, APGLI, GIS AND GPF PART FINAL	GPF, APFLI, GIS AND GPF PART FINAL AND FESTIVAL ADVANCE	Student Scholarships and HPCL Scholarship, Coffee Board Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial committees of the college prepare plans for each source of funding in the college namely College Planning and Development Committee, Special Fee Committee, Restructured Fee Committee and Library Committee. In the beginning of the academic year each committee prepares expected amount, future expenditure on plan and non-plan items within the annual grant and takes appropriate decisions at the appropriate times. Every financial transaction is based on committee resolution and the same is entered in the cashbook. We can review the financial position from the cashbook at anytime. This is the way of internal financial audit for all financial committees very frequently at the college level. The external financial audit is carried out by the audit team of Accountant General or Regional Joint Director once in five years or whenever a principal retires from service.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	AP CCE	No	IQAC and Academic Coordinator
Administrative	No	Regional Joint Director	No	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. parents are duly notified of the learning outcomes of their wards by conducting interactive meetings. 2. Parents are sensitized about the socio economic implications of early childhood and adolescent marriages. 3. Parents are sensitized about differential nutritional demands at different phases of girls life cycles.

6.5.3 – Development programmes for support staff (at least three)

1.orientation program on use of ICT tools 2.support extended to do research in their field of study 3.Non teaching staff were encouraged to use library services.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.changes made in internal evaluation system 2.changes made in physical infrastructure in conformity with needs of physically challenged 3.R0 plant catering to the needs of students renovated and attempts are made to sensitize the girls students regarding dietary habits and appropriate nutritional support.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Discussed at length the points obtained in various criteria of NAAC assessment for CYCLE 2	12/08/2019	12/08/2019	12/08/2019	15
2019	Awareness on use of ICT tools and Virtual Class room among the teaching Staff.	11/09/2019	11/09/2019	11/09/2019	28
2020	Training	20/01/2020	20/01/2020	20/01/2020	28

	to all the teachers and made the staff acquainted with Teachmint APP, Google Meet, LMS, Youtube lessongs, Virtual Laboratories, Internet Materials etc.				
2020	Awareness program on Employability Skills have been organized by the JKC of the Institution	06/02/2020	06/02/2020	06/02/2020	28
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
awareness on Gender Bias	20/08/2019	20/08/2019	162	72
Fight for Gender Discrimination	22/10/2019	22/10/2019	135	95
Awareness on Gender Equality	28/11/2019	28/11/2019	156	82

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/08/2019	1	Awareness on Digital Payments	local Community	56
2019	1	1	28/11/2019	1	awareness on Seasonal Disease	seasonal disease	63
2019	1	1	25/12/2019	1	Open Defecation program	awareness on using toilets and health hygienics	146
2020	1	1	20/01/2020	1	Awareness on Clean and Green	awareness on greenery	176
2020	1	1	20/02/2020	1	Awareness on Eco-System	Eco-system	163

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	187
Organization Blood donation Camp	07/07/2019	07/07/2019	230
Independence Day	15/08/2019	15/08/2019	269
National Integration Day	19/11/2019	19/11/2019	179
International Human Rights Day	10/12/2019	10/12/2019	183
National Youth Day	12/01/2020	12/01/2020	218

Republic Day	26/01/2019	26/01/2021	230
International Women's Day	08/03/2020	08/03/2020	256
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The students are not allowed to keep their own vehicles in the college. We provide adequate space for parking within the compound. 2. Engage students and staff to plant a tiny forest close to the college 3. Introduce non-toxic cleaning products. 4. Start a Garden on Campus 5. we conduct awareness programs on Reduce Paper Waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I Title: 'Injection of Research Attitude among Students as a Result of Research Pursued by Faculty for Their PhD Degree' Goal: To instill Scientific Attitude among students Context: A good number of lecturers of our college are pursuing PhD degree for which data is to be collected from various stakeholders. The services of students are utilized for visiting the places of stakeholders of that particular topic and collecting data. This enables the students to have first-hand exposure of research activities and thereby they are made to imbibe research attitude. Practice: During the last 5 years. Best Practices-II Title: 'Exposure to contemporary competitive environment' CONTEXT: Weekly students assembly for exchange of innovative ideas, providing information on college activities and competitions outside. This is being organized every Wednesday of the week from 4:00 pm to 6:00 pm in the college Seminar Hall to review the activities of the college and to provide information on the competitive environment outside the college campus. Goal: To nurture, encourage, incubate the student community to enrich themselves in knowledge up gradation, acquaint latest technical know-how, build scientific temper and spirit of inquiry.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcpaderu.ac.in/aqar.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college Planning and Development Committee and Staff Committee follow the instructions of the higher authorities of the department to try to implement the vision and mission of the college as per the procedures in vogue. Since the aim of the institution is to make its students physically and mentally fit to earn academic standards and employment earning skills. Most of the students are from poor and under privileged sections of the society. The institution makes admissions on the basis of reservation system existing in the state and it is a very transparent method of admissions. In addition to the University prescribed curriculum, certificate courses in some specialization are offered to the students. The life skills and analytical skills are imparted through value added courses. Field projects and study tours make the students research oriented. The teaching and learning process is made student-centric by involving the students in group studies, activities like academic competitions and co-curricular and extra-curricular activities. The teaching is made digital in addition to conventional teaching methods. The students are involved in NSS activities and in special camps wherein they learn the socio economic

conditions of the rural masses identifying the people with themselves. This induces a feeling of oneness and the students can become sympathetic with the conditions of the rural areas. A feeling of social consciousness can be injected in the minds of young India which is very important. They can also learn leadership qualities by participating in the extension activities. The institution always tries to improve its infrastructure like classrooms, laboratories, books and computers with the help of Government and college grants. The institution takes up remedial coaching and coaching for higher studies for student progression. The institution also takes maximum care for sanction of scholarships to all the eligible students. For physically disabled students scribe facility in the examination and ramps for upstairs are also provided.

Provide the weblink of the institution

<http://gdcpaderu.ac.in/aqar.php>

8.Future Plans of Actions for Next Academic Year

Future Plans of Action ? It is resolved to have the following plans of action for the academic year 2020-21 ? To sustain the implementation of Certificate courses already introduced during 2018-19. ? To make the teaching learning process more student centric and more digital. ? To encourage the faculty to conduct online workshops and webinars. ? To learn the techniques of online teaching methods. ? To conduct online quizzes for all students of the Degree colleges in the state. ? To encourage online courses like MOOCs for staff and students in exigencies like Covid-19. ? To enroll students in online courses like spoken tutorials, IBM and TCS iON ? To encourage staff members to organize workshops/seminars at the college level and to participate and present papers at other institutions. ? To encourage faculty members to complete their research degrees at the earliest duly according provisions for facilities for accomplishment of the same. ? To make the students participate in outreach and extension activities through NSS units. To encourage the students for blood donation. ? To augment infrastructural facilities for improvement of basic amenities in the campus. ? To improve the library services through automation and NLIST facility. ? To increase e-journals and e-books through library. ? To streamline the scholarship process at the college level so that more number of students get benefitted. ? To take up remedial coaching and coaching for services on a voluntary basis for improving student progression since UGC plans have expired by March 2017. ? To take up issues related to environmental consciousness. ? To take up many more best practices in the campus.